

# CENTRAL ENGLAND ACADEMY TRUST

Watling Meadows Primary School – Section 10 Consultation Report



### **Table of Contents**

- 1. Checklist
- 2. Executive summary
- 3. Introduction
- 4. Background
- 5. Vision and Values
- 6. Consultation Methodology
- 7. Engagement during Consultation Events
- 8. Results of the Consultation Survey
- 9. Summary
- 10. Conclusion and Recommendations

Appendix 1 – Email to stakeholders

Appendix 2 – WMPS Consultation Booklet

Appendix 3 – Consultation Leaflet

Appendix 4 – Leaflet Distribution

Appendix 5 – WMPS Newsletter

Appendix 6 – Social Media Posts

Appendix 7 – Survey Questions

Appendix 8 – Consultation Event Presentation



### 1. Checklist

Question	Response
Over what period did your consultation take place?	Friday 3rd October 2025 – Friday 14 <sup>th</sup>
	November 2025
How did you disseminate your consultation materials?	- Online Trust website
	- Online Survey (Survey Monkey)
	- Leaflets
	- Newsletter
	- Emails
	- Events - virtual and in person
	- Social media posts
List the respondents and stakeholders you proactively	A full list of stakeholders emailed can be
engaged with in your consultation process	found in Appendix 1, this includes:
	- Primary schools
	- Secondary schools
	- Health centres
	- Community centres
	- Day care settings
	- Leisure centres
	- Housing associations
	- Parents/carers of prospective pupils
	- Local residents/ businesses
	- Local Authority
What information was made available to consultees?	- Vision and ethos of the Trust
	- Context and rationale
	- Admissions policy
	- Education Plan
	- Consultation survey
	- SEND support
	- Map and images of the proposed
	school
	- School facilities and fixtures
	- FAQ's
What information did you provide about the school's	- School design and layout
site?	- Images
	- Proposed catchment area
	- Outdoor facilities
	- Information regarding the Specialist
	Resource Provision
Did your consultation specifically ask respondents to	Yes
confirm whether they agreed that your Trust should open	
the new free school?	
How many respondents in total did you get to this	34
specific question?	
How many of the respondents agreed that your Trust	31 respondents agreed
should open the new free school?	2 disagreed



	1 didn't know
What issues were raised by respondents about any part	Full details of all questions asked/
of the consultation?	comments received are detailed in the
	report below. 5 key themes were raised
	- Consideration of extending the priority
	catchment area
	- Clarification of admission numbers
	for September 2026
	<ul> <li>Consideration of opening to additional year groups</li> </ul>
	- Clarification regarding the number of SEND places
	- Consideration of whether sufficiency
	data indicates the need for additional
	school places in the longer term
What is the Trust's response to each of these issues?	Section 8.2 of the Consultation report
	highlights the Trust response to issues/
	considerations raised.
	The Trust alongside Warwickshire County
	Council will adjust the priority catchment
	area based on feedback from the
	consultation.

Signed (by lead proposer or Chair of Trustees):

Date:

### 2. Executive Summary

Watling Meadows Primary School (WMPS) is a proposed new mainstream primary school set to open in the new Callendar Farm housing development in the north of Nuneaton. Central England Academy Trust (CEAT) undertook a six-week consultation, in accordance with statutory requirements, which was open from Friday 3rd October 2025 – Friday 14<sup>th</sup> November 2025.

The purpose of this consultation was to fulfil the statutory duty to inform the community of the plans for the proposed 4-11 two-form entry primary free school, and to consult the stakeholders and the local community on their views, and whether WMPS should enter into a funding agreement with the Secretary of State for Education – thereby allowing the primary school to become a reality.

The number of individual responses received from the consultation survey was 34, all submitted through SurveyMonkey.

From all the respondents, 91% supported the proposal to establish the school expressing a positive attitude towards the Trust and the opening of a new primary



school in Nuneaton. The findings from this consultation will be reported and presented to Trustees, the local authority, DfE and published on the Trust website.

#### 3. Introduction

Warwickshire County Council has identified a need for additional primary school places in Nuneaton to accommodate the area's growing number of young families. As part of this initiative, WMPS is scheduled to open in September 2026.

The site for WMPS was chosen for its location and ability to provide educational provision for families situated near the new housing developments in the area. The planned facilities include modern, purpose-built classrooms, a multi-purpose hall for sport, performance, and dining, outdoor play and learning areas including specialist nature areas, green space and sports facilities for physical education and wellbeing and SEND specialist resource provision offering 8-14 places for pupils with communication and interaction needs.

WMPS is being proposed by Central England Academy Trust (CEAT), a Multi-Academy Trust (MAT) based primarily in the Nuneaton area of Warwickshire. We are a diverse Trust currently consisting of five schools: Oak Wood Primary Special School, Oak Wood Secondary Special School, Higham Lane Secondary School, Michael Drayton Junior School and Higham Lane North Academy. All of our schools are Ofsted rated as 'good' or 'outstanding' and we have a secure and solid foundation on which to build and grow the proposed new school. We are an inclusive and child-centred Trust, and every decision that we make is always done in the best interests of the young people entrusted to our care which has a proven track record of managing successful educational institutions. Leading the new school alongside CEAT will be Darren Barrow, who will assume his new role as Headteacher Designate in January 2026.

In its opening year, WMPS will provide up to 30 Reception class places for pupils in September 2026, gradually expanding to accommodate 420 pupils at full capacity, across Reception – Year 6. This non-selective, state-funded primary free school aims to grow alongside the local demand for primary school places, making it a key part of Nuneaton's educational community.

#### 4. Background

Free schools and academies approved to open by the Department for Education (DfE) must conduct a thorough and transparent statutory consultation with parents and local stakeholders before a final funding agreement can be put in place. This is known as a Section 10 consultation in reference to Section 10 of the Academies Act 2010. The key question for which Trusts are required to consult on is whether the Trust should set up the free school.

CEAT has devised and implemented a comprehensive consultation exercise, which sought the views of parents, stakeholders, and the wider community on whether the



Trust should enter into a funding agreement with the Secretary of State of Education and open Watling Meadows Primary School.

#### 5. Vision and Values

Our family of schools all serve their local communities and are built on our core CEAT values:

- Collaboration (Better together): To work closely and productively with others for the greater good of everyone involved. To be positive, thoughtful and supportive towards others through showing appreciation and respect of own and other cultures, values and beliefs. We want everyone in our Trust to feel as though they are an important part of a large family.
- Equity (Fairness): Recognising that we do not start from the same place. Equity is about providing others with what they need in order to provide equal access to opportunities. We want our school communities to be happy, empowered and supported through democratic processes and robust systems and structures where the autonomy, strengths and uniqueness of the individual is supported, promoted and celebrated.
- Aspiration (Be your best self): To always be ambitious ensuring that pupils and staff
  in our schools have the knowledge and skills to progress towards their aspirations
  and beyond. To support pupils to take their place in society and achieve success in
  adulthood.
- **Trust (Feeling safe):** To feel safe knowing that the reactions of others are well meaning and that systems and structures to support are consistent and predictable. To be well-informed and kept up-to-date and empowered to communicate wishes, concerns and opinions without fear of retribution.

We aim to continue building our family of like-minded schools who share our passion for inclusive and aspirational learning in our area. We work closely with our families, local community services and Warwickshire County Council to make sure that the pupils we serve get the very best provision and support.

We are proud of our inclusive ethos, and specialise in supporting our own and other Warwickshire schools with their approach. We run a high profile and highly effective 'Outreach' programme on behalf of the Virtual School to support disadvantaged children and those who are looked after, as well as providing system leadership support to Warwickshire. We also have a SEND specialism and work closely with Warwickshire on strategy and provision in this key area.

CEAT exists to serve and advocate for the children and families in our communities, and we are dedicated to ensuring that they have the very best life chances and opportunities. We intend to instil these values within our pupils from the opening of the



school and beyond. This will ensure that the proposed school becomes truly integrated into the Trust ethos, as well as its local community.

### 6. Consultation Methodology

### 6.1 Scope and Timing of the Consultation

The Section 10 Consultation was launched at 9am on Friday 3<sup>rd</sup> October 2025 and closed at 9am on Friday 14<sup>th</sup> November 2025. Prior to the beginning of the consultation period, CEAT's Executive team developed a consultation plan and stakeholder mapping to ensure that all relevant stakeholders were contacted and provided with adequate time to share their feedback.

### 6.2 Publicising the Consultation

As part of our general communications strategy for Watling Meadows Primary School, CEAT provided information about the consultation and the proposed new primary school on dedicated webpages on the Trust website and the proposed school website, which are available for public access. The website pages contain key information regarding the features of our new primary school, including the following:

- Section 10 consultation booklet
- Link to Section 10 consultation survey
- Admissions Policy
- Links to newsletters and social media pages
- Location of the new school

A 4,000-word, 16-page consultation booklet was produced for the CEAT website (please see Appendix 3). The stakeholder mapping process allowed us to compile a list of 169 stakeholders across Warwickshire and to cover the priority area as per our admission criteria. Stakeholder groups that were contacted as part of our stakeholder mapping exercise included the following:

- Primary schools
- Secondary schools
- Health centres
- Community centres
- Day care settings
- Leisure centres
- Local authority
- Housing associations
- Parents/carers

Please see Appendix 1 for the full list of stakeholders who were contacted. An email was sent out to the full list of stakeholders, notifying them of our intention to open a primary school and providing additional information for both the virtual and inperson consultation event. Our consultation survey was also signposted within the



email, which requested stakeholders to click the link to complete a survey via SurveyMonkey by the 14<sup>th</sup> November 2025. See Appendix 1 for our stakeholder email.

CEAT paid Defenda Distribution (an established leaflet distribution company who provide live GPS tracked & verified Flyer & Leaflet Distribution), to deliver 3,000 A5 leaflets to houses located in the priority area. A further 1,000 leaflets were printed and CEAT Staff and Trustees were asked to distributed around the local area. Refer to Appendix 4 for our consultation leaflet distribution.

An e-newsletter for subscribers wishing to keep updated with the latest developments for WMPS was also developed. An initial post on this e-newsletter was published on the 24th October 2025, encouraging subscribers to attend our consultation event and view the website to complete the survey. Please refer to Appendix 5 for our e-newsletter.

Social media platforms were utilised to raise awareness for WMPS and encourage followers to participate in our consultation process. In line with this intention, we developed Instagram and Facebook pages for further promotion of the school and consultation events. See Appendix 6 for examples of posts that were shared on Instagram and Facebook pages.

### 6.3 Providing Opportunities for Feedback and Questions

As part of our statutory Section 10 consultation, CEAT hosted two consultation events to give members of the public opportunities to learn more about our proposed primary school and provide feedback. The two consultation events were organised in the following manner and dates:

### Online consultation event:

- Monday 20<sup>th</sup> October 2025
- 11.00am 12.00pm
- Online via Microsoft Teams

### In-person consultation event:

- Thursday 6<sup>th</sup> November 2025
- 4.00pm 6.00pm
- Hosted at Higham Lane North Academy, Upper Farm Drive, Nuneaton, CV11 6YN

In addition to our consultation events, an online survey was provided using SurveyMonkey. The questions for our survey can be found in Appendix 7. This survey was communicated through our stakeholder emails, social media posts, website, leaflets, and newsletters to maximise participation and reach.

To provide stakeholders with the opportunity to flexibly inquire about our new school and request paper copies of the consultation survey, <a href="mailto:vmckay@centralengland.co.uk">vmckay@centralengland.co.uk</a> (PA



to the CEO of the Trust) email address was widely advertised across all marketing materials, social media posts, emails and on the Trust website.

### 7. Engagement during the consultation events

### 7.1 <u>Facilitating the consultation events</u>

The virtual consultation event was 1-hour long and had 3 attendees. Andrew Dickinson (CEO of the Trust) and Jen Roberts (Trust and School Development Director) led the consultation event with a presentation, concluding with a Q&A session for 3 attendees. The presentation consisted of a brief introduction of CEAT's visions and values, followed by an outline the proposal for the new school, the education offer, admissions and catchment, site and facility, concluding with the design and layout of WMPS. A copy of the presentation used is shown in Appendix 8.

A similar approach was undertaken for the in-person event, which had 6 attendees. Andrew Dickinson and Jen Roberts led the consultation event, supported by Carole Davies (Chair of Trustees). The in-person consultation event lasted 2-hours and included the presentation followed by Andrew Dickinson and Jen Roberts taking questions from attendees.

### 7.2 Feedback during the consultation events

Active participation during both consultation events was encouraged. Overall, feedback from attendees about WMPS was overwhelmingly positive. The most frequently asked questions across both consultation events were related to the following areas:

- Admissions process, numbers and build up
- Wrap around care
- SEND support/ Specialist Resource Provision
- Catchment area and location of the school
- Staffing and professional development
- Site progress and contingency plans

Across both consultation events, no questions or comments were raised against the Section 10 Consultation, and no challenges were posed for the proposed opening of Watling Meadows Primary School.

### 7.3 Questions asked during consultation events

Questions that were asked at the consultation events and responses provided have been documented and can be seen below:

### **Online Consultation Event- Questions and Answers:**

# **Q1.** What role do Jen and Andrew have at Central England Academy Trust? Andrew Dickinson is Chief Executive Officer and Jen Roberts is School and Trust Development Director

### Q2. A consultation document was mentioned, how do I get a copy of this?



The Section 10 Consultation document can be accessed on the CEAT website here: Consultations - Central England Academy Trust

### Q3. What other schools are in the Trust?

There are currently five schools in the Trust. We have two special schools: Oakwood Primary School and Oakwood Secondary School. We have two secondary schools: Higham Lane School and Higham Lane North Academy, and one junior school: Michael Drayton Junior School.

### Q4. Will the new school be a feeder school for Higham Lane School and Higham Lane North Academy?

We hope that children will stay within the Trust schools, and based on location we anticipate that many pupils that attend the new school will then apply to attend one of our secondary schools. However, the usual admission processes will be followed and we cannot guarantee that attending the primary school would automatically result in securing a place at one of our secondary schools.

# Q5. I'm currently in the catchment (priority) area for Milby School, but looking at the catchment (priority) area for the new school, I will be in both, is that right? I couldn't find Watling Meadows Primary School on the school list on the Warwickshire County Council page.

Warwickshire set the boundaries for the priority areas. There may be possible overlaps meaning that some households are in the priority area for two schools. The boundary has been drawn to include the new area of need with housing developments and also taking into account existing priority areas for schools. The school is now on the Warwickshire website under Watling Meadows Primary School. The school's name was a recent announcement following a community initiative to name the school, previously the school was referred to as "Callendar Farm".

## Q6. You mentioned opening for one Reception class of 30 children in September 2026, with a capacity for 60 in future years. Do you know the birth rates/predictions for future years?

In the 'Context and Rationale' section of the Section 10 Consultation Document, there is a table displaying Warwickshire's prediction for the anticipated number of spaces available vs. the current capacity. Opening our new school will support the demand for spaces and we will continue to work with Warwickshire and be led by them in terms of predicted numbers needed in the future.

Nuneaton North East Planning Area				
		Reception		
		Forecast	Available	Available
	Reception	Pupil	Capacity	Capacity
Year	Capacity	Numbers	(N)	(%)
2025	270	280	-10	-4%
2026	240	267	-27	-11%
2027	240	258	-18	-8%
2028	240	259	-19	-8%
2029	240	273	-33	-14%



## Q7. My house is just out of the catchment (priority) area, even though we are still close to the school. Is the distance you live from the school (when out of the priority area) considered within the admissions process?

If fewer than 30 children apply to the school, all will be offered a place. If over 30 children apply, the <u>Watling-Meadows-Admissions-Policy-2026-27.pdf</u> states the over subscription criteria. People living outside of the priority area are still able and encouraged to apply to the school, as the priority area is just one measure for over subscription.

# **Q8. What happens if you don't get 30 applicants, will the school still open?**We (Central England Academy Trust) have an agreement in place with Warwickshire around guaranteeing funding if minimum financially viable numbers are not met. Therefore, if fewer than 30 children apply and accept places, the school will still open

and staffing ratios will remain the same.

### Q9. What stage of consultation are you at currently? What are the next steps? Do you envisage any barriers to the plans proceeding?

- We (Central England Academy Trust) are currently gathering feedback whilst the consultation process is live.
- There is a face-to-face consultation planned for Thursday 6<sup>th</sup> November (4.00pm 6.00pm) taking place at Higham Lane North Academy.
- The consultation survey is live: <u>Section 10 Consultation Survey</u>; we welcome feedback from all stakeholders.
- The consultation closes on Friday 14<sup>th</sup> November 2025.
- Within 30 days of the consultation closing, the Trust will present a report to the CEAT Board of Trustees, collating all consultation responses. Any concerns or questions will be highlighted.
- So far, there haven't been any unexpected concerns highlighted.
- When the report is published, the Department for Education (DfE), Warwickshire County Council and Central England Academy Trust will discuss any potential issues and make a decision on how they can be addressed and overcome.
- The report will then be sent to the Secretary of State and a decision will be made.
- The Trust are looking ahead and using past experiences and learnings (e.g. the opening of Higham Lane North Academy) to mitigate potential issues, and these have already been worked on in the background with Warwickshire and the DfE.
- Admissions for the school will open in November in line with the Warwickshire admissions process.

### Q10. Will wrap around care be available?

Yes, wrap around care will be available before and after school. We want to work with the school community to understand what times this would be required for. This would be separate from the extra-curricular provision we will have available.

### Q11. How will the school grow year on year?

- September 2026 the school will open to invite a cohort of 30 Reception children.
- September 2027 will welcome a new Reception cohort (and previous Reception class moves up to year 1).



- This process will repeat as the children move up through the school.
- There aren't any plans to have older year groups, but if Warwickshire feel in the future that there is a need for provision to open up an older year group earlier than planned, we will be open to investigating this.

### Q12. The plans look great, will all of the facilities shown on the plan be ready for use in September 2026?

We cannot guarantee that every element shown in the plans will be ready and open in September 2026, though they will be once the school is completed. There are contingency plans in place if there are delays to ensure that the school will be able to open to Reception in September 2026.

## Q13. We have been to open days for other schools and they mention partnerships with other organisations, to provide trips e.g. farms and provision e.g. sports coaching. Is that something you're planning for this school?

Yes, we will look to form new partnerships with organisations and build upon existing ones that we already have within the Trust. Key drivers form the foundation for our "Ex factor" curriculum, which include:

- "Experience" high quality experiential opportunities and support that develop children's cultural capital and further build and embed their schemas, ensuring equity for all" and
- **"Ex**cite" inspired and enthusiastic to learn through engaging sequences of lessons, each of which builds on prior knowledge, promoting high aspirations.

### Q14. In terms of recruitment, are you going to be using staff across the Trust or will it be new teachers being brought in?

We want to make sure we have the right people in the right schools. If existing Trust staff want to move across to the new school, they are welcome to apply (posts will be advertised externally). Whilst the school grows, there might be a mixture of staff who are new to the Trust and some who are existing Trust staff. On occasions, non-teaching Trust staff may work across multiple schools (e.g. Site Management).

### Q15. When do you envisage having an actual site ready for the children to visit?

We are in the process of setting up an Early Years style classroom at Higham Lane North Academy for families to visit. Soon we will be announcing dates to invite prospective families to join us for stay and play sessions. These sessions will be a great opportunity to:

- have fun
- meet our team
- ask any questions
- see the type of classroom spaces we will be creating at the new school

### Q16. What is the contingency plan if the school isn't ready for September?

We have a commitment to open in September 2026, and this is shared by Warwickshire and by the DfE. We do have a plan B and plan C contingency plan in place if building work is delayed. These plans will be shared ahead of applications closing so that families are fully informed.



### **In-Person Consultation Event- Questions and Answers:**

### Q1. I have driven past the school site. When will the school build start?

The planned start date is 10<sup>th</sup> November 2025. We will share site progress updates on our social media accounts, newsletters and website.

### Q2. You have a good mix of schools in the Trust. Does this mean that you are able to understand the wider context of needs in Nuneaton?

We are very proud to have a diverse family of schools in our Trust. All schools add value via their unique qualities and strengths. We work together with all of our schools to focus on key areas via shared networks. Examples of these networks are Attendance, Safeguarding and SEND.

### Q3. Do you have a plan for if the school is not completed in time?

Yes, we have contingency plans in place to ensure that appropriate educational provision is available for pupils to enable the school to open on a temporary site, if needed. CEAT are working closely with Warwickshire County Council to ensure that contingency plans are finalised in a timely manner and meet the needs of the local community. CEAT are meeting with Warwickshire County Council next week. These will be shared with prospective families as soon as they are confirmed.

### Q4. Will the school still open in September 2026 even if it is on a temporary site until the building is completed?

Yes, we have worked closely with the sufficiency team at Warwickshire County Council who have identified the need for the school to open with Reception places for September 2026.

### Q5. What needs are catered for in the Specialist Resource Provision?

The resource provision will cater for pupils with an EHCP who require additional support with Communication and Interaction. Placements in the Specialist Resource Provision will be allocated via the High Needs Panel process.

### Q6. What percentage of time do pupils spend in the Resource Provision?

Needs are assessed on an individual basis and the timetabling is flexible. Our aim is that pupils will spend as much time as possible in the mainstream classes alongside their peers. In our current provision the average percentage of time that pupils spend in mainstream lessons is 60%, although for some pupils they currently access 20%. We focus on creating inclusive environments for all pupils with targeted interventions to overcome barriers to learning.

### Q7. Do staff receive specialist training and support from the Trust?

Yes, all staff receive specialist training alongside bespoke support. This year the Trust has supported all schools via a conference and a range of SEND training opportunities. Our schools work together on curriculum and teaching and learning strategies.



### Q8. Do your staff receive Makaton training?

Yes, we have Makaton trainers within the Trust. Some of our schools use 'Signs of the Week' videos that help the school community to learn new signs. These are often related to times of the year, events or learning topics.

**Q9.** Will the school offer places for other years such as Year 4 in September 2026? No, the school will open with 30 places for Reception aged pupils in September 2026. We work closely with WCC sufficiency teams to identify the needs within the area and currently the data has indicated that the places are needed for Reception pupils.

### Q10. My child could not get a Reception placement at a school in Nuneaton this year, will you be taking Year 1 pupils next year?

No, we will only be providing Reception class placements for September 2026. This decision has been based on the information provided regarding the anticipated placements needed within the local area.

#### Q11. Will the school be a state school?

Yes – the school will be a primary free school. It is funded by the government, just like other state schools, is free to attend and follows the same Ofsted inspection framework. The only difference is that the school is run by our Academy Trust, not Warwickshire County Council.

### Q12. Will the school be a faith-based school?

No – the school will not have a faith and is non-denominational. We welcome and celebrate families of all faiths and beliefs, and our RE and PSHE curriculums will teach all pupils in a balanced and inclusive way about world religions.

### Q13. When will jobs be advertised for staff in the new school?

We have recently appointed the Headteacher and are delighted that we will be able to introduce them to prospective families in the next few weeks. Staff recruitment for the wider team will take place from January and will be advertised on our website under the vacancies section.

### Q14. Is the new Headteacher experienced?

Yes, our new headteacher brings a wealth of skills and experience and we are delighted that they are joining our team. They have previously led schools within Warwickshire and have a very good reputation. We had a strong field of applicants and are thrilled with the appointment.

### Q15. Why are you only taking 30 Reception pupils this year when you will eventually be able to cater for 60 pupils in each year group?

We have been working closely with Warwickshire sufficiency team and the current data indicates that the need within the area is for 1additional Reception class in September 2026. We work closely with local schools and therefore if we were to offer additional places this might have a detrimental impact on those schools, which is not our intention. We want to compliment the local offer within the area to provide sufficiency of places.



### Q16. Will the school have Wraparound care?

Yes, the school will offer breakfast and afterschool provision. We will work in consultation with families to decide he timings of these clubs based on the needs of our families.

### Q17. You mentioned a focus on outdoor learning and OPAL. Can you explain more about this?

OPAL stands for 'Outdoor Play and Learning' and is an approach that promotes an inclusive play environment in which all children benefit from opportunities to express themselves and learn to play safely in new ways.

# **Q18.** Where on the road will the school be based. Can you show us on the map? The team pointed out the exact location of the school on a map which is based on Hayloft Way.

### Q19. Will the Specialist Resource Provision be in a separate building?

No, it will be integrated within the main school and accessible from the main corridor. The provision includes intervention rooms and a sensory room. The team pointed out the classrooms on the image of the school plan.

### Q20. Who will run the school and how will the Trust help?

In our Trust, schools are given autonomy to make decisions to best serve their local communities. The school will have its own local governing body (LGB) as well as a headteacher and school leadership team. Our Trust will provide ongoing support and challenge across all areas to empower school leaders to provide the very best education and care for their pupils.

### Q21. Will all of the site be ready at the same time?

We are currently having progress meetings with Speller Metcalfe who are constructing the school. They will update us regularly regarding the progress. Discussions have taken place regarding phased opening but the initial plan is that the building will be handed over to the Trust once it is fully completed.

### Q22. I really like that you plan to deliver a curriculum that focuses on the local area. Can you give us some examples of these links?

Yes, we have so many opportunities within the local area that we want to capitalise on and offer to our pupils. Brief examples include the Battle of Bosworth and the local Roman road.

### Q23. Will you work with local Early Years providers on transition?

Yes, our current schools currently work very closely with local providers and this is our full intention for the pupils at Watling Meadows. Effective transition arrangements are crucial for all pupils. We offer a range of transition arrangements including enhanced transition packages for those that require them.



### Q24. How will the consultation results be shared?

We will collate a report following the closure of the consultation on 14<sup>th</sup> November. The report will be published on our website within 30 days and will include the results of our consultation sessions and the online survey.

### Q25. Who will receive the results of the consultation?

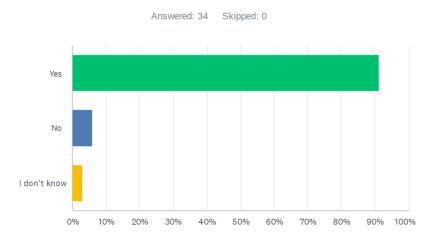
The consultation report will be made public via our website within 30 days of the consultation closing. We will share the results of the report with our Trust Board, the Department for Education and Warwickshire County Council.

### 8. Results of the Consultation Survey

### 8.1 Survey Feedback

WMPS's Section 10 Consultation sought to gather feedback on the proposal to open a new primary school within the Callendar Farm housing development, Nuneaton. As part of this exercise, a survey was developed, and was available for completion between 9am Friday 3<sup>rd</sup> October 2025 and 9am Friday 14<sup>th</sup> November 2025. The statutory consultation survey received a total of 34. The results covering each of the questions are presented below and the questions are listed in the format given in the survey in Appendix 7.

Q1 Do you support the proposal that Central England Academy Trust should enter into a funding agreement with the Secretary of State to open a new primary free school within the Callendar Farm development in Nuneaton, opening in September 2026?

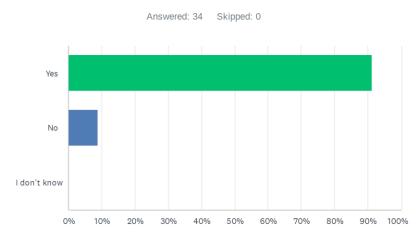


ANSWER CHOICES	RESPONSES	
Yes	91.18%	31
No	5.88%	2
I don't know	2.94%	1
TOTAL		34



Furt	her comments by respondents relating to Q1
1	The Primary school is much needed with all the new development on the SUE.
2	There is a need for additional primary school places within the local area. This will be welcome
	addition for parents.
3	CEAT is well placed to lead this development
4	Place planning shows places are needed, and Central England is a strong and well regarded local Trust.
5	There is a clear need for a new primary school in this area due to the significant amount of housebuilding and the subsequent need for further school places.
_	
6	Milby Primary school is oversubscribed, and another primary school is very much required
7	There are so many new houses in the area a new primary school alongside other key services
	must be essential
8	The school really need to open a year 3 class as well so that it can be useful as the estate grows.
	Waiting 7 years to reach full operation is ineffective. You also need to be mindful of the other 4
	primary schools in Weddington Division which will be within 2 miles once the northern link roads
	through the estates has the 2 gaps closed.
9	The question of whether a new primary school is needed in North Nuneaton is questionable.
	Pupil numbers are high presently but there is enough census data to suggest that by 2030
	primary school numbers will be falling. Although the new housing estate will have an increase in
	children numbers initially, the question should be will there be enough primary school places in
	Nuneaton in 2035 without this new school. The data seems to suggest yes.
10	Completely

### Q2 Do you support the admissions arrangements as detailed in the proposed Admissions Policy?



ANSWER CHOICES	RESPONSES	
Yes	91.18%	31
No	8.82%	3
I don't know	0.00%	0
TOTAL		34

Fur	Further comments by respondents relating to Q2		
1	Admissions is fair and clear.		
2	"I'm unsure whether this point sits best here or in section 6, so I will detail my thoughts in both		
	areas. I think there needs to be some further consideration in regard to the proposed catchment		
	area. The reason for me highlighting this, is it appears that a relatively new estate (now inhabited		
	for 8 years, so not really that new) is being missed by all local primary schools. The estate in		



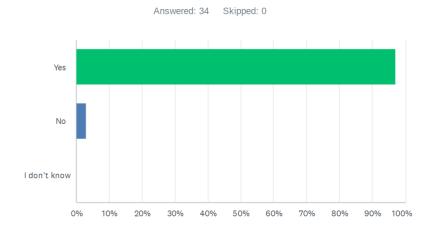
question sits just at the South-West corner of the proposed catchment area (we appear to miss the formal catchment by some 20 meters or so by my maths), just next to the roundabout connecting The long Shoot with Eastboro Way.

This estate is not accounted for in the catchment area for Milby, St Nicolas C of E and now this proposed new primary school of Watling-Meadows. That's in spite of the fact that those three primary schools outlined are the three closest primary schools to this estate.

While I can understand those long established schools (Milby & St Nicolas) might not wish to extend their catchment due to being oversubscribed (As I believe they are). It is hugely frustrating for yet another primary school that we're within 0.5-1 mile of, to also not have their catchment extend to a small estate that it appears is being all but ignored by all local primary schools. Following a meeting today with the CEO of the Central England Academy Trust, I do appreciate that the designated catchment is not the ""be all and end all"", however given that an overall objective of the trust is to serve the local community, surely it serving a very local estate that is currently uncatered for by the other two local primary schools would be a fine idea? I look forward to receiving a response to this query."

- I imagine this complements other local schools who share a catchment area and benefits the families who take priority
- 4 Need also to open a year 3 class.
- 5 Policy references 30 Reception places, although the documentation references 2 form entry?
- 6 Well written

### Q3 Do you agree that there is a need for a new primary school in the North East of Nuneaton?



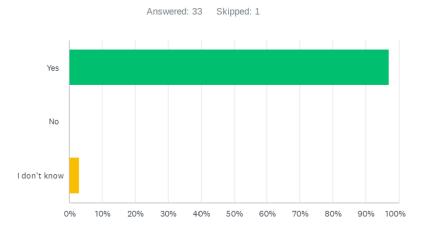
ANSWER CHOICES	RESPONSES	
Yes	97.06%	33
No	2.94%	1
I don't know	0.00%	0
TOTAL		34

	Further comments by respondents relating to Q3		
1	NE Primary Schools are all at capacity and have no plans to expand when I have been round to		
	view them for my son starting in 2026.		
2	There are limited places within the local area currently and with new housing being built this will		
	ensure children can attend a local primary school and prevent the need for excessive travel.		
3	Intensive house building means current schools are over-stretched. The opening of HLNA will		
	ensure continuity		



4	Place planning shows a need, and there are a lot of houses going up in the area.
5	See earlier comments.
6	Milby Primary school is oversubscribed, and another school is very much required
7	But I don not think that the (very toxic) CEAT should be allowed to run it
8	not not one on Top Farm as well.
9	As previously explained there needs to be longer forecasting rather than the now and the next few
	years. Data seems to suggest that by 2040 many primary schools in Nuneaton will under used
	capacity which could lead to existing schools being closed or having to reduce their PAN.
10	I live in the area although not directly in the catchment, the houses are going up at such a rate I
	think it is very important that new schools and services are considered and introduced to alleviate
	the pressure on existing households

### Q4 Do you agree with the proposal to include a Specialist Resource Provision at the new school to support SEND places in the area?

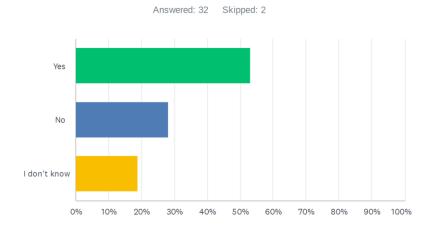


ANSWER CHOICES	RESPONSES	
Yes	96.97%	32
No	0.00%	0
I don't know	3.03%	1
TOTAL		33

Fur	ther comments by responders relating to Q4
1	8-14 SEND pupils is too low, unless that's per year group.
2	Having a middle ground of a SEN school in a mainstream setting is perfect for those who need that bit more support but not to the level of highly disabled children.
3	This is an excellent idea and very much needed in Nuneaton.
4	I really support this and I feel like more families would benefit from this as well.
5	It is well known that there is a national shortage of SEND provision and Nuneaton and Bedworth has a high proportion of pupils requiring specialist provision. The SEND experience already exists in CEAT to ensure exemplary provision
6	It is great that the school will be helping to meet the shortage of specialist places in the area.
7	It is excellent that the new school will be offering this specialist provision. There is clearly a demand for such provision.
8	There are more children with SEND needs, so this is very much required
9	From news reports, I have read that more specialist places are required and it makes sense to me to include in a new build.



### Q5 Would you be interested in engaging with the school? (eg. community use of facilities, becoming a governor)



ANSWER CHOICES	RESPONSES	
Yes	53.13%	17
No	28.13%	9
I don't know	18.75%	6
TOTAL		32

Fur	ther comments by respondents relating to Q5
1	I hope to be a parent of a child at the school from 2026 so not sure if this would reduce what I
	could be involved in.
2	I am a governor at Oak Wood Secondary
3	Community events at the school would be welcomed.
4	Already involved
5	Use of facilities would be very much an interest I would have
6	I live locally and if a local group was running an event or activity from there that interested me then
	I would be interested to join in and meet other like minded people.
7	I am a current Member of the Trust

### Q6 Please share any additional comments

- Additional school places are very much needed and the use of SEN purpose built facilities will help provide equity in education for Nuneaton.
- 2 "I'm unsure whether this point sits best in section 2 or in section 6, so I will detail my thoughts in both areas. I think there needs to be some further consideration in regard to the proposed catchment area. The reason for me highlighting this, is it appears that a relatively new estate (now inhabited for 8 years, so not really that new) is being missed by all local primary schools. The estate in question sits just at the South-West corner of the proposed catchment area (we appear to miss the formal catchment by some 20 meters or so by my maths), just next to the roundabout connecting The long Shoot with Eastboro Way.

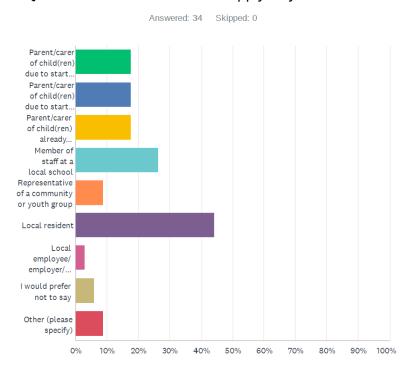
This estate is not accounted for in the catchment area for Milby, St Nicolas C of E and now this proposed new primary school of Watling-Meadows. That's in spite of the fact that those three primary schools outlined are the three closest primary schools to this estate.

While I can understand those long established schools (Milby & St Nicolas) might not wish to extend their catchment due to being oversubscribed (As I believe they are). It is hugely frustrating for yet another primary school that we're within 0.5-1 mile of, to also not have their catchment extend to a small estate that it appears is being all but ignored by all local primary schools. Following a meeting today with the CEO of the Central England Academy Trust, I do appreciate that the designated catchment is not the ""be all and end all", however given that an overall



	objective of the trust is to serve the local community, surely it serving a very local estate that is currently uncatered for by the other two local primary schools would be a fine idea?  I look forward to receiving a response to this query."
3	I was previously Chair of the MAT and am delighted that it continues to flourish and grow in line with local and national requirements and best practice
4	I fully support this proposal.
5	It is most pleasing that this new primary school will be part of the Central England Academy Trust. As seen by the performance in each of its current schools, this trust offers the highest quality of education and exceptionally strong leadership.
6	As a mother who doesn't drive, my kids go to a school that about 30/40min away at the minute and we would love a primary school to be on the calender farm estate.
7	Need to have road link to west of school opened as soon as possible. Need to make sure road outside is school street with 20mph zone etc.
8	Thank you for asking my views

### Q7 Please select boxes that apply to you. I am a:



ANSWER CHOICES	RESPONSES	
Parent/carer of child(ren) due to start primary school in 2026	17.65%	6
Parent/carer of child(ren) due to start primary school after 2026	17.65%	6
Parent/carer of child(ren) already attending a local school	17.65%	6
Member of staff at a local school	26.47%	9
Representative of a community or youth group	8.82%	3
Local resident	44.12%	15
Local employee/ employer/ business owner	2.94%	1
I would prefer not to say	5.88%	2
Other (please specify)	8.82%	3
Total Respondents: 34		



### 8.2 Reflections and Mitigations

Feedback received as part of the survey and consultation events was extremely positive. The table below summarises key themes for consideration and the Trust responses. Central England Academy Trust has carefully considered all responses and looked at actions that could be taken to mitigate the concerns raised as key themes.

Issues raised and areas for	Response from Central England
reflection/ consideration	Academy Trust
Consideration of extending the priority	The development identified in the
catchment area to include a local	response does have a priority area
housing development.	school however this school is over 2
	miles from the development. The Trust
	and Local Authority will review the
	boundary of Watling Meadows Primary
	School priority to encompass the
	housing development.
Clarification of admission numbers for	WMPS will provide up to 30 Reception
the Reception class in September 2026	class places for pupils in September
	2026, gradually expanding to
	accommodate 420 pupils at full
	capacity, across Reception – Year 6.
	The school will gradually increase
	capacity in consultation with
	Warwickshire County Council based on
	the needs within the area.
Consideration of opening to additional	Sufficiency data indicates that pupil
year groups	placements are needed for Reception
	aged pupils in September 2026. Watling
	Meadows Primary works closely with
	local primary schools and aims to
	compliment the local offer.
Clarification regarding the number of	The 8-14 places in the Specialist
SEND places	Resource Provision are in addition to
	the published admissions number for
	the school. The school welcomes
	applications from all pupils and is
	committed to inclusive mainstream
	education.
Consideration of whether sufficiency	Warwickshire County Council utilises
data indicates the need for additional	NHS registration data and housing data
school places in the longer term	to monitor cohort growth within in an
	area - the forecasts demonstrate a
	continued growth in pupil numbers over
	the next five years in this area of
	Nuneaton. This is anticipated to
	continue as significant approved



	housing in the local area continues to
	build out. The Office for National
	Statistics publishes population
	projections. However, it should be
	noted that they are not forecasts and
	don't take into account local
	development plans.
Consideration of a 20mph speed limit	Central England Academy Trust will
on the road outside the school.	raise this area with Highways and ask
	that they consider pupil safety including
	speed limits and appropriate crossings.

### 9. Summary

### 9.1 Section 10 consultation in numbers

- Total of 169 stakeholders contacted via email.
- Section 10 Consultation lasted for 6 weeks from 3<sup>rd</sup> October to 14<sup>th</sup> November 2025.
- 34 surveys from SurveyMonkey were completed.
- 9 stakeholders attended at least one of our two consultation events.
- 41 questions were asked during the consultation events.
- 91% of respondents agreed on CEAT's intention to open a new primary school in Nuneaton.

### 9.2 <u>Summary of approach and findings</u>

The methodology used for our findings was fully compliant with statutory guidelines from the DfE's Free schools: pre-opening guide. The Section 10 consultation was thorough and comprehensive, and we have demonstratable results for the overwhelming support for opening our new primary free school.

There were some considerations raised around the catchment area, admission numbers and pupil forecasts. The table is section 8.2 shows our approach to mitigating concerns around these areas. Throughout the consultation period, contact details for the CEO's PA were widely disseminated, for full transparency and information sharing.

### 10. Conclusion and Recommendations

### 10.1 <u>Conclusion</u>

Section 6 and 7 of this report highlights CEAT's open and inclusive methodology for undertaking WMPS's statutory Section 10 Consultation. There was stakeholder engagement from a variety of sectors, both within the consultation events and Survey Monkey.

The summary findings within section 8 highlights the overwhelming support for the proposed opening of WMPS. Section 8.2 in particular, highlights some considerations



and concerns raised about WMPS. We have considered these concerns and have proposed mitigations for these concerns as highlighted within the table in section 8.2.

### 10.2 <u>Acknowledgement</u>

The trustees and executive team from CEAT would like to extend their sincere thanks to all stakeholders who completed the survey and attended consultation events. It was a pleasure to discuss the plans for the proposed school and receive comments, questions and feedback.

### 10.3 <u>Recommendations</u>

In response to the Section 10 Consultation and stakeholder feedback, it is recommended that Central England Academy Trust:

- Approves the contents of this report for submitting to the DfE
- Publish this consultation report on Central England Academy Trust website
- Continue to share updates on pre-opening progress for Watling Meadows Primary School via the website, social media posts, and newsletters
- Continue with the pre-opening process for Watling Meadows Primary School knowing that no significant barriers or opposition for our proposed free primary school has been identified
- Subject to DfE approval, Central England Academy Trust recognises that they have fulfilled their obligation to undertake a Statutory Section 10 consultation prior to opening Watling Meadows Primary School

### Appendix 1 - Email to stakeholders

Name	Setting Type	
Stockingford Maintained Nursery School	Nursery	
Bedworth Heath Nursery School	Nursery	
Kids Planet George Eliot Nursery	Nursery	
Kids Planet Attleborough (Unit)	Nursery	
Bermuda Park Nursery (NBLT)	Nursery	
Cheeky Monkeys Day Nursery & Playcentre	Nursery	
Little Blossoms Day Nursery	Nursery	
Jack in the Box Day Nursery (Nuneaton)	Nursery	
Arbury Day Nursery & Pre-school (Tommies)	Nursery	
The Old School Day Nursery (Tommies)	Nursery	
Milby Nursery & Kids' Club	Nursery	
Paradise Found Day Nursery	Nursery	
Kids Planet Burbage	Nursery	
Atherstone Nursery School	Nursery	
Arley Primary Academy	Primary	
Austrey C.Of E. Primary School	Primary	
Birchwood Primary School	Primary	
Bournebrook C.Of E. Primary School	Primary	
Coleshill C.Of E. Primary School	Primary	
Curdworth Primary School	Primary	
Dordon Primary School	Primary	
High Meadow Community School	Primary	



Hurley Primary School	Primary
Kingsbury Primary School	Primary
Michael Drayton Junior School	Primary
Nathaniel Newton Infant School	Primary
Newton Regis C.Of E. Primary School	Primary
Nursery Hill Primary School	Primary
Outwoods Primary School	Primary
Racemeadow Primary Academy	Primary
Shustoke C.Of E. Primary School	Primary
St. Benedict's Catholic Primary Academy	Primary
St. Edward's Catholic Primary School	Primary
The Nethersole C.Of E. Academy	Primary
Warton Nethersole's C.Of E. Primary School	Primary
Water Orton Primary School	Primary
Wood End Primary School	Primary
Woodside C.Of E. Primary School	Primary
Hartshill Academy	Secondary
Kingsbury School:Specialist Science & Mathematics Academy	Secondary
The Coleshill School	Secondary
The Polesworth School	Secondary
The Queen Elizabeth Academy	Secondary
Woodlands School	Special
Bedworth Heath Nursery School	Nursery
Stockingford Maintained Nursery School	Nursery
Abbey C.Of E. Infant School	Primary
All Saints Bedworth C.Of E. Academy	Primary
All Saints C.Of E. Primary School, Nuneaton	Primary
Arden Forest Infant School	Primary
Camp Hill Primary School	Primary
Chetwynd Junior School	Primary
Chilvers Coton Community Infant School	Primary
Croft Junior School	Primary
Exhall Cedars Infant School	Primary
Exhall Junior School	Primary
Galley Common Infant School	Primary
Glendale Infant School	Primary
Goodyers End Primary School	Primary
Keresley Newland Primary Academy	Primary
Lower Farm Academy	Primary
Middlemarch School	Primary
Milby Primary School	Primary
Newdigate Primary School and Nursery	Primary
Our Lady and St. Joseph Catholic Academy	Primary
Park Lane Primary School	Primary
Queen's C.Of E. Academy	Primary
Race Leys Infant School	Primary



Race Leys Junior School	Primary
St. Anne's Catholic Academy	Primary
St. Francis Catholic Primary Academy	Primary
St. James C.Of E. Academy	Primary
St. Michael's C.Of E. Academy	Primary
St. Nicolas C.Of E. Academy	Primary
St. Paul's C.Of E. Primary School, Nuneaton	Primary
Stockingford Academy	Primary
The Canons C.Of E. Primary School	Primary
Weddington Primary School	Primary
Wembrook Primary School	Primary
Wheelwright Lane Primary School	Primary
Whitestone Infant School	Primary
Ash Green School	Secondary
Etone College	Secondary
Higham Lane North Academy	Secondary
Higham Lane School	Secondary
Nicholas Chamberlaine School	Secondary
Nuneaton Academy	Secondary
St. Thomas More Catholic School and Sixth Form College	Secondary
The George Eliot Academy	Secondary
Discovery Academy	Special
Exhall Grange Specialist School	Special
Oak Wood Primary School	Special
Oak Wood Secondary School	Special
The Warwickshire Academy	Special
Jubilee Sports Centre	Sports Facility
Etone Sports Centre	Sports Facility
Pingles Leisure Centre	Sports Facility
Nuneaton Academy Sports Centre	Sports Facility
Nuneaton Bowls Club	Sports Facility
Nuneaton Cricket Club	Sports Facility
Nuneaton Golf Club	Sports Facility
Focus Fitness	Sports Facility
Nuneaton Club for Young People	Sports Facility
Anchor Hanover	Housing Association
Bromford	Housing Association
Citizen	Housing Association
Clarion	Housing Association
Derwent Living	Housing Association
Housing 21	Housing Association
Longhurst Group	Housing Association
MHA (Methodist Homes)	Housing Association
Midland Heart	Housing Association
Orbit	Housing Association
	Housing Association
Platform Housing Group	
Platform Housing Group	Housing Association



Sage Housing	Housing Association
Sanctuary Housing	Housing Association
Stonewater	Housing Association
WHG (Walsall Housing Group)	Housing Association
George Eliot Hospital	Healthcare Clinics/Hospitals
Pembleton Unit	Healthcare Clinics/Hospitals
Hartshill Health Centre	Healthcare Clinics/Hospitals
Arbury Medical Centre	Healthcare Clinics/Hospitals
The Grange Medical Centre	Healthcare Clinics/Hospitals
Whitestone Surgery	Healthcare Clinics/Hospitals
Red Roof Surgery	Healthcare Clinics/Hospitals
Pool Bank Street Clinic	Healthcare Clinics/Hospitals
Riversley Park Resource Centre	Healthcare Clinics/Hospitals
St Nicholas Park Clinic	Healthcare Clinics/Hospitals
Stockingford Clinic	Healthcare Clinics/Hospitals
Nuneaton Christian Fellowship	Faith Group
Nuneaton Community Church	Faith Group
Saints Nuneaton	Faith Group
Hartshill Quaker Meeting	Faith Group
St Nicolas Church	Faith Group
TMAD Ministries / The Vine Church	Faith Group
St James, Weddington (Church of England)	Faith Group
Nuneaton Community Church	Faith Group
Nuneaton Muslim Society	Faith Group
Elohim Christian Church	Faith Group
Nuneaton Christian Fellowship	Faith Group
St Nicolas Parish Church	Faith Group
Coventry & Nuneaton Methodist Circuit	Faith Group
St Anne's Catholic Church (Parish of St Anne's, Nuneaton)	Faith Group
Guru Nanak Gurdwara Sikh Temple	Faith Group
The Abbey Church of St Mary the Virgin	Faith Group
The Vine Church Nuneaton	Faith Group
The Parish of Our Lady of the Angels	Faith Group
St. Anne R C Church	Faith Group
St Johns Methodist Church	Faith Group
St James C of E Church	Faith Group
Nuneaton Christian Fellowship	Faith Group
St Paul's Church (Stockingford)	Faith Group
All Saints C Of E Church	Faith Group
New Testament Church Of God	Faith Group
St Nicolas Church Nuneaton	Faith Group
Nuneaton United Reformed Church	Faith Group
Horestone Grange Church Centre	Faith Group
Nuneaton Spiritualist Church	Faith Group
Nuneaton Elim Church	Faith Group
St Marys Abbey Church	Faith Group



The Church of Jesus Christ of Latter-day Saints	Faith Group	
Nuneaton Community Church Faith Group		
Nuneaton Mosque (Nuneaton Muslim Society) Faith Group		
LDS UK Faith Group		
Bedworth Heath Community Centre Community Centre		
Wembrook Community Centre Community Centre		
Stockingford Community Centre	Community Centre	
Hatters Space Community Centre	Community Centre	

From: Victoria McKay

**Sent:** 13 October 2025 11:02

To: Central England Admin <admin@centralengland.co.uk>

Subject: New Primary School at Callendar Farm - Section 10 Consultation

### Good morning,

Central England Academy Trust are currently undertaking a Section 10 Consultation (please see link below). The Trust are proposing to open a brand new two-form entry (2FE) primary free school – Watling Meadows Primary School – to serve the growing community at the Callendar Farm development, Nuneaton. The consultation aims to seek opinions on whether the Secretary of State and Central England Academy Trust should enter into a funding agreement for the school. The consultation is open now and closes on Friday 14<sup>th</sup> November 2025.

https://centralengland.co.uk/consultations/

Kind regards

Vicky McKay

PA to the CEO Central England Academy Trust Morris Drive, Nuneaton, CV11 4QH





### **Section 10 Consultation**

**Proposed opening of Watling Meadows Primary School** 

Proposal: Open a new Primary Free School at Callendar Farm, Nuneaton

**Proposed Opening:** September 2026 **Proposer:** Central England Academy Trust



# Table of Contents



- >>> Introduction
- >>> The Proposal
- >>> Vision & Values
- >>> Context & Rationale
- Admissions & Catchment
- Site & Facilities
- >>> Education Offer
- Staffing & Leadership
- Impacts & Consideration
- Consultation Process
- >>> Frequently asked Questions
- Provisional Images





### Introduction

Central England Academy Trust is delighted to launch this consultation under Section 10 of the Academies Act 2010. The Trust are proposing to open a brand new two-form entry (2FE) primary free school – Watling Meadows Primary School - to serve the growing community at the Callendar Farm development, Nuneaton, with a planned opening of September 2026. The consultation aims to seek opinions on whether the Secretary of State and Central England Academy Trust should enter into a funding agreement for the school.

As part of this consultation process, CEAT are keen to seek the views and opinions of all stakeholders. Stakeholders include but are not limited to parents/ carers, local residents, businesses, local primary and secondary schools, community and faith groups, health centres, day care providers, leisure facilities and housing associations.

### The Proposal

- · School Name: Watling Meadow Primary School
- · School type: Primary Free School
- Location: Callendar Farm development, Nuneaton. Approximate postcode CV11 7AD
- · Opening date: September 2026
- Age range: Reception (4 years) to Year 6 (11 years)
- Capacity: Up to 420 pupils at full capacity (60 pupils per year group)
- Specialist Resource Provision: up to 14 places to support communication and interaction needs
- Phased opening: Initially opening in September 2026 with 30 Reception pupils, growing year on year to achieve full capacity
- Proposer: Central England Academy Trust, an experienced multi-academy trust with a strong track record of running successful schools in Nuneaton.

More information about our Trust can be found on our website: www.centralengland.co.uk

### **Vision & Values**

Central England Academy Trust (CEAT) is a Multi-Academy Trust (MAT) based primarily in the Nuneaton area of Warwickshire. We are a diverse Trust currently consisting of five schools: Oak Wood Primary Special School, Oak Wood Secondary Special School, Higham Lane Secondary School, Michael Drayton Junior School and Higham Lane North Academy. All of our schools are Ofsted rated as 'good' or 'outstanding' and we have a secure and solid foundation on which to build and grow the proposed school. We are an inclusive and child-centred Trust, and every decision that we make is always done in the best interests of the young people entrusted to our care.



Our family of schools all serve their local communities and are built on our core CEAT values:

**Collaboration (Better together):** To work closely and productively with others for the greater good of everyone involved. To be positive, thoughtful and supportive towards others through showing appreciation and respect of own and other cultures, values and beliefs. We want everyone in our Trust to feel as though they are an important part of a large family.

**Equity (Fairness):** Recognising that we do not start from the same place. Equity is about providing others with what they need in order to provide equal access to opportunities. We want our school communities to be happy, empowered and supported through democratic processes and robust systems and structures where the autonomy, strengths and uniqueness of the individual is supported, promoted and celebrated.

**Aspiration (Be your best self):** To always be ambitious ensuring that pupils and staff in our schools have the knowledge and skills to progress towards their aspirations and beyond. To support pupils to take their place in society and achieve success in adulthood.

**Trust (Feeling safe):** To feel safe knowing that the reactions of others are well meaning and that systems and structures to support are consistent and predictable. To be well-informed and kept up-to-date and empowered to communicate wishes, concerns and opinions without fear of retribution.

We aim to continue building our family of like-minded schools who share our passion for inclusive and aspirational learning in our area. We work closely with our families, local community services and Warwickshire County Council to make sure that the pupils we serve get the very best provision and support.

We are proud of our inclusive ethos, and specialise in supporting our own and other Warwickshire schools with their approach. We run a high profile and highly effective 'outreach' programme on behalf of the Virtual School to support disadvantaged children and those who are looked after, as well as providing system leadership support to Warwickshire. We also have a SEND specialism and work closely with Warwickshire on strategy and provision in this key area.

CEAT exists to serve and advocate for the children and families in our communities, and we are dedicated to ensuring that they have the very best life chances and opportunities. We intend to instil these values within our pupils from the opening of the school and beyond. This will ensure that the proposed school becomes truly integrated into the Trust ethos, as well as its local community.











### **Context & Rationale**

Nuneaton has experienced significant population growth in recent years, particularly due to large-scale housing developments such as Callendar Farm. This development is part of the larger 4,419 home urban extension that is currently building out to the North of Nuneaton. The school will be required to provide education to pupils moving into the area as a result of this housing development. Warwickshire County Council's school place planning/ sufficiency projections show a growing demand for primary school places in this area.

The proposed new school will help ensure that every child has access to high-quality local education close to home, preventing oversubscription pressures on existing schools and reducing travel distances for families.

This is the second of three primary schools proposed to meet the need for school places as a result of the large-scale housing development in the area. The first new primary school, Lower Farm Academy, opened in September 2019 and has been expanded to accommodate 2FE entry. The third new primary school, on the Top Farm development, is likely to be beyond the 5-year forecast period.

Year	Reception Capacity	Reception Forecast Pupil Numbers	Available Capacity (N)	Available Capacity (%)
2025	270	280	-10	-4%
2026	240	267	-27	-11%
2027	240	258	-18	-8%
2028	240	259	-19	-8%
2029	240	273	-33	-14%

Within a 2 mile radius of the proposed school site (Callendar Farm Development), there are currently:

- 2 Secondary Schools Higham Lane School and Higham Lane North Academy (both part of Central England Academy Trust)
- 2 Primary Schools St Nicolas CofE Academy and Milby Primary School.

The proposed school will include a Specialist Resource Provision (SRP) for 8-14 pupils with Communication and Interaction needs. Warwickshire SEND and Inclusion Strategy advocates for the provision of specialist placements within the mainstream provision. CEAT currently runs a Specialist Resource Provision for Secondary aged pupils at Higham Lane North Academy. The Trust has a specialism in SEND and runs two special schools in Nuneaton (Oak Wood Primary and Oak Wood Secondary). Staff from across the Trust benefit from shared training and support networks to ensure high quality provision that enables all pupils to thrive.



### **Admissions & Catchment**

The school will adopt fair and transparent admissions arrangements, in line with the School Admissions Code.

The school has an admission number of 30 for Reception in September 2026. It will admit this number of pupils if there are sufficient applications. If fewer than 30 applications are received, all applicants will be offered a place. The academy trust will admit any pupil with an Education, Health and Care plan which names the school.

Priority will then be given to children who meet the criteria set out below, in order.

- 1. Looked after children and previously looked after children.
- 2. Children who are currently, or have been at any point since 1st September 2025, subject to
  a Child in Need Plan or a Child Protection Plan, with no more than 9% of the places available
  to be allocated under this category
- 3. Children who live in the school's catchment area (priority area), in the order set out below:
  - o a. Siblings of pupils attending the school at the time the application is received.
  - b. Other children living in the priority area.

Children living on the boundary line will be considered to live in the priority area. The priority area is shown in the map at the end of this policy and described there.

- 4. Children living outside the priority area who will have a brother or sister at the school at the time of admission.
- 5. Children of any staff living outside of the priority area and who have been employed for two or more years at the school at the time the application is received, and/or those recruited to meet a demonstrable skills shortage.
- 6. Other children living outside the priority area.

CEAT have included a proposed Admissions policy – please see website for more information. https://centralengland.co.uk/new-primary-school/ Admissions will be coordinated via Warwickshire County Council's admissions process. Parents/carers should apply directly to Warwickshire County Council, and the Academy adopts Warwickshire County Council's In-Year Fair Access Protocol. Applicants living outside of Warwickshire should apply through their local authority's admissions process.



### **Site & Facilities**

The school will be delivered as part of the Callendar Farm development. The project is funded and delivered by Warwickshire County Council. Central England Academy Trust participated and were successful in a bid to open the school as part of the presumption free school route.

Proposed facilities include:

- · Modern, purpose-built classrooms
- · A multi-purpose hall for sport, performance, and dining
- · Outdoor play and learning areas including specialist nature areas
- · Green space and sports facilities for physical education and wellbeing
- SEND specialist resource provision offering 8-14 places for pupils with Communication and Interaction needs

Plans are available to view on our website https://centralengland.co.uk/new-primary-school/

### **Education Offer**

Our vision is to provide inclusive, high-quality education that prepares children for lifelong learning and active citizenship.

#### **Education Plan**

We are privileged to be able to make a difference to the lives of our children and the choices they make about their future. All children at our primary school will receive a broad and balanced curriculum offer, alongside high quality of teaching and learning and delivery. It will be underpinned by key principles that will permeate through all aspects of our curriculum. These will include:

- Foundation of basic skills, including phonics and reading, oracy and mathematics
- High aspirations, exposing children to a variety of curriculum content and opportunities, which in turn will raise aspirations in our school
- Ensuring equity for all children, making sure we provide the experiences (cultural capital) and support needed for all to thrive and achieve their full potential
- Focus on our locality, adapting curriculum plans to our local area and context



These drivers form the foundation of our 'Ex factor' curriculum:

'Ex Factor' Curriculum Drivers - Summary				
Excite	Experience	Expertise	Extend	Excel
Inspired and enthusiastic to learn through engaging sequences of lessons, each of which builds on prior knowledge, promoting high aspirations	High quality experiential opportunities and support that develop children's cultural capital and further build and embed their schemas, ensuring equity for all	focus on teaching the basic skills such as phonics, reading, oracy and maths, ensuring children become 'experts'	Build on prior knowledge. Focus on core knowledge. Revisit and embed in long term memory with quizzes, books etc.	Understand what is needed and produce high quality pieces of work in order to feel successful and proud and achieve to their full potential.



In addition to this, our curriculum will be further enhanced with a focus for all pupils in the following areas which will spiral through every subject and across school:

- Communication strategies and environment, e.g. Makaton, communication in print, visual representations etc.
- SMSC which will be mapped out and embedded across the curriculum, as well as being promoted daily through our inclusive ethos.
- A focus on our locality and context, for example studying the Battle of Bosworth in history, to
  make things relevant and real for the children, and focussing on industries and opportunities
  in our area, e.g. engineering / technology.
- · Outdoor learning opportunities, including Forest School and environmental learning
- · Safeguarding curriculum including PREVENT, E-Safety, protective behaviours, anti-racism etc
- Social responsibility Rights Respecting Schools, protecting and restoring our environment, human rights, homelessness, refugees, fair trade, engaging with local charities.

#### **EYFS Provision**

In the Early Years Foundation Stage at our primary school, our children develop physically, socially, verbally, cognitively and emotionally in an inclusive environment which values all cultures, communities and people. We strive for our children to grow into confident, independent learners and well-rounded young people able to achieve to their full potential.

Our Early Years provision is designed to:

- Reflect the four overarching principles outlined in the Early Years Statutory Framework: The Unique Child, Enabling Environments, Positive Relationships, Learning and Development
- Strengthen and build upon prior learning and life experiences, ensuring children make good progress over time
- Be flexible, allowing the children's interests and needs to be reflected throughout our provision
- Enrich children's vocabulary and develop their oracy skills
- Enable children to discover, explore, make decisions and express their own ideas
- · Prepare children for the next stage in their learning journey



#### Proposed timings of the school day (EYFS, KS2 and KS2)

Breakfast club Registration: 8.45am

Morning break: 10.45am – 10.55am (staggered by key stage as the school grows) Lunchtime: 12.30pm – 1.30pm (staggered by key stage as the school grows)

End of day: 3.15pm Afterschool clubs

#### Wraparound care

An extended school day will be available for those families who require it to provide wrap around care for pupils, although time that extends beyond legal statutory provision will be run as an income generation stream for the school.

#### Meeting the needs of all learners

Our curriculum offer will have a key focus on helping pupils to 'catch up and keep up' with learning across the curriculum, but in particular in English and Maths. Lesson content will be adapted and scaffolded for pupils, and same day support / intervention will be in place to ensure that it has been understood and learned ('keep up' element). For pupils who are not working at the expected level and need support to 'catch up', research-based interventions (small group or 1-1) will be planned for and put in place.

Inclusive provision is at the heart of our Trust and we want to maximise the benefits of our specialism to support all pupils in the new mainstream primary school. We believe that all pupils should receive the support and adaptations they need to attain their full potential, in a supportive and nurturing environment. Inclusion requires early identification of barriers to learning and success, followed by creative thinking to ensure a solutions-focused approach to strategies and interventions.

We will ensure that our primary school has a positive and inclusive approach to meeting the needs of all of our pupils. The includes creating a safe, nurturing and trauma informed environment where everyone feels safe, included and that they belong. The establishment of a specialist resource provision as an integral part of our schools will further enhance our provision and expertise in supporting pupils.

#### **Transition**

We will draw on the wealth of expertise, skills and resources available in our Trust and provide carefully managed, tailored transition support for all pupils both at entry to the school in Reception when they leave in Year 6 for secondary school.

We will work closely with parents and local nursery settings, ensuring that pupils are familiar with the staff and setting before starting, and that are aware of pupils' needs and have the right support and provision in place for them. This will involve visits to settings and conversations with key workers, parent meetings and transition events for pupils to attend so that we can build up profiles.





## **Staffing & Leadership**

The school will be led by a Headteacher appointed in advance of opening, supported by an experienced leadership team. Staff recruitment will focus on the benefits of being a founding member of staff at the new school to ensure high-quality teaching, pastoral care, and support for all pupils. Specialist qualified staff will be recruited to deliver high quality SEND provision.

Central England Academy Trust's (CEAT) Central team are based in Nuneaton and committed to providing additional capacity during the opening year and beyond. CEAT have mapped out a staffing structure that will expand with the school as pupil numbers increase, year on year. CEAT's family of schools are all based within a short distance from the proposed site which allows for easy access to training, support and sharing of resources.

Central England Academy Trust will provide governance oversight, professional development opportunities, and strong financial and operational management.

### **Impacts & Considerations**

We expect the school to have a positive impact by:

- · Meeting demand for primary school places from new housing developments
- · Reducing pressure on existing local schools
- · Providing families with a high-quality, local school within walking distance
- · Supporting community cohesion within the new development
- · Enhancing extra-curricular opportunities and potential use of facilities for community use
- Provide enhanced transition arrangements for pupils transitioning to one of our secondary schools within the Trust (Higham Lane School and Higham Lane North Academy)
- Trust support network includes 2 special schools and a specialist resource provision at HLNA.

Environmental considerations, traffic management, and safe access have been factored into the final site design and planning process. The Trust and school will actively promote pupils walking, cycling or scooting to school.

Contingency plans have been carefully considered and are in place should unforeseeable building delays arise, these include partial opening of the school site and interim alternative accommodation.



#### **Consultation Process**

This consultation is a statutory consultation under the Section 10 of the Academies Act. It runs for 6 weeks from: 9 am on Friday 3<sup>rd</sup> October 2025 – 9am on Friday 14<sup>th</sup> November 2025

#### How you can respond:

- Complete our online survey: <a href="https://www.surveymonkey.com/r/DVG7JW2">https://www.surveymonkey.com/r/DVG7JW2</a>
- Attend a consultation meeting (details below):
  - Virtual Consultation Session at 11am-12pm on Monday 20<sup>th</sup> October 2025 link provided on request from <u>vmckay@centralengland.co.uk</u>
  - Consultation Drop-In at 4pm-6pm on Thursday 6<sup>th</sup> November 2025 at Higham Lane North Academy
- Email contact for further details regarding the consultation process to: vmckay@centralengland.co.uk
- Paper copies of the survey are available on request. Please contact Vicky McKay on Tel: 02476740932
- Write to us at: Central England Academy Trust, Morris Drive, Nuneaton, CV11 4QH

### **Frequently asked Questions**

#### What is a free school?

Free schools are state-funded schools that ran by academies or organisations such as charities as a not-for profit organisation. They are set up by academy trusts and are directly funded by the Department for Education (DfE). Free schools follow the national admissions code, are free to attend, and are inspected by Ofsted in the same way as all other state schools.

#### Why does Nuneaton need a new primary school?

Significant housing growth at Callendar Farm and nearby developments has created rising demand for local school places. Warwickshire County Council's planning/sufficiency data shows that existing schools will not have capacity to meet the increasing demand. This new free school will ensure that children living in the area have access to high quality education within their community.

#### Who is behind this proposal?

The proposed school will be opened via the free school presumption route and will be delivered and funded by Warwickshire County Council. Central England Academy Trust was successful in its bid to lead and manage the school alongside its current highly successful schools in Nuneaton. Central England Academy Trust is an experienced multi-academy trust with a proven track record. The Trust currently comprises of Higham Lane school, Higham Lane North Academy, Michael Drayton Junior School, Oak Wood Primary and Oak Wood Secondary. The Trust will be responsible for appointing a Headteacher Designate, governance, financial planning, and educational standards of the new school. Warwickshire County Council and Central England Academy Trust are working in partnership to ensure that the project is delivered in a timely manner and to a high standard.



# Frequently asked Questions (continued)

#### Where will the school be located?

The proposed school will be built on land secured as part of the Callendar Farm housing development, to the East of the urban extension that is currently building out to the North of Nuneaton. Located at Watling Street, St Nicholas Park, Nuneaton & Bedworth, Warwickshire. Approximate postcode CV11 7AD. The site sits within the Nuneaton North East Primary Planning Area, close to the Warwickshire boundary with Leicestershire.



#### When will the school open?

The school is proposed to open in September 2026, starting with places in Reception. The school will grow year on year until it reaches full capacity.

#### How many children will the school take?

The school will be a two-form entry primary school, admitting 60 pupils per year group. The initial cohort in September 2026 is planned to accommodate 30 Reception pupils and the pupil numbers will increase gradually The school will cater for 420 pupils once at maximum capacity.

#### Will other year groups be opening in September 2026?

The school will be growing year on year from Reception. The opening of other year groups will be subject to sufficiency requirements and discussion with the LA.

#### How will admissions work?

The Admissions policy can be seen on the CEAT website https://centralengland.co.uk/new-primary-school/ Admissions will be coordinated via Warwickshire County Council's admissions process.



# **Frequently asked Questions (continued)**

#### Will the school provide for children with special educational needs and disabilities (SEND)?

The school will be fully inclusive, with specialist staff and facilities to support children with SEND. We are committed to ensuring all children receive the support they need to thrive. The school will include a SEND resource provision (SRP) of 8-14 places catering for communication and interaction needs. The SRP will have its own dedicated area within the school. Pupils attending will need to have an EHCP, and go through WCC's High Needs Provision Panel. WCC will work in partnership with the school to set up the provision and support with recruitment and ongoing development of the provision. SRP model supports integration into mainstream classes. Pupil numbers for the SRP will be in addition to mainstream PAN.

#### What curriculum will the school follow?

The school will follow the National Curriculum, enriched with:

- · Strong focus on reading, writing, maths, and digital literacy
- Broad and balanced subjects including science, humanities, arts, and PE
- · Enrichment opportunities such as music, sport, clubs, and community projects
- · Outdoor learning and creative curriculum links to the local environment

#### Who will run the school day-to-day?

A Headteacher will be appointed well in advance of opening to lead the school, supported by senior leaders, teaching staff, and support staff. The headteacher is responsible for the day to day running of the school. The Headteacher and wider team will receive support from our family of schools within the Trust. Executive Leaders from the Trust will be available to offer support and guidance. The school will have its own Governing board who report directly to the Board of Trustees.

#### How will the new school affect existing schools in the area?

The new school is being established to meet additional demand created by large scale housing growth, not to compete with or replace existing schools. It will help ensure local schools do not become oversubscribed and that families have sufficient choice.

#### How can I get involved or share my views?

This consultation runs from: 9 am on Friday 3<sup>rd</sup> October 2025 – 9am on Friday 14<sup>th</sup> November 2025. How you can respond:

- Complete our online survey: https://www.surveymonkey.com/r/DVG7JW2
- Attend a consultation meeting (details below):
  - Virtual Consultation Session at 11am 12pm on Monday 20<sup>th</sup> October 2025 link provided on request from <u>vmckay@centralengland.co.uk</u>
  - Consultation Drop-In at 4-6pm on Thursday 6<sup>th</sup> November 2025 at Higham Lane North Academy
- Email contact for further details regarding the consultation process to: <u>vmckay@centralengland.co.uk</u>
- Paper copies of the survey are available on request. Please contact Vicky McKay on Tel: 02476740932
- Write to us at: Central England Academy Trust, Morris Drive, Nuneaton, CV11 4QH



# Frequently asked Questions (continued)

#### What happens after the consultation?

All feedback will be carefully considered by Central England Academy Trust and the Board of Trustees. Central England Academy Trust will publish a consultation report summarising responses and how they have been addressed. The Trust Board and Secretary of State will decide if they should enter into a funding agreement to open the school. The report will be published on the Trust website within 30 days of the consultation closing.

### **Provisional Images**



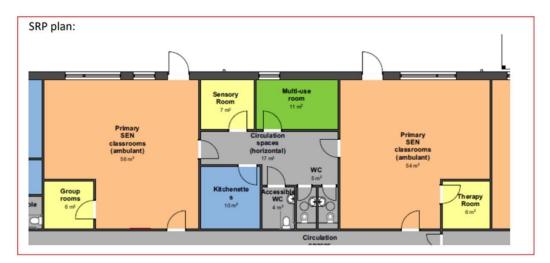




# **Provisional Images (continued)**









# **Contact Us**

(2) Website

www.centralengland.co.uk

☑ E-mail
admin@centralengland.co.uk

Phone

02476 740932

Address

Central England Academy Trust,

Morris Drive,

Nuneaton,

CV11 4QH





#### **Appendix 3 – Consultation Leaflet**



**Join us** at one of our drop-in consultation events to find out more about the primary free school, proposed to be built on land which is part of the Callendar Farm housing development in Nuneaton.

Ask any questions and share your views:

#### VIRTUAL

#### 11.00am - 12.00pm on Monday 20th October 2025

Please email vmckay@centralengland.co.uk to request access to the online session

#### IN PERSON

#### 4.00pm - 6.00pm on Thursday 6th November 2025

at Higham Lane North Academy, Upper Farm Drive, Nuneaton, CV11 6YN To allow us to organise refreshments, please email vmckay@centralengland.co.uk to confirm your attendance

If you require further information about the consultation process, please visit our website https://centralengland.co.uk/consultations/oremailvmckay@centralengland.co.uk

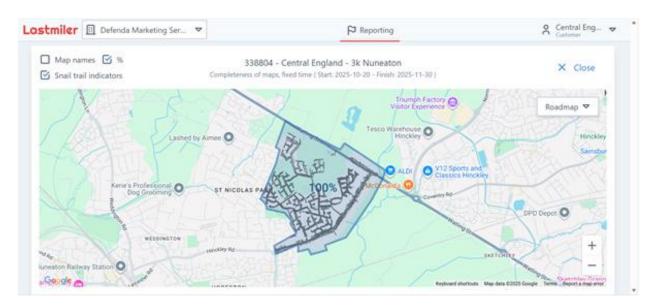
### **Consultation Period**

Friday 3<sup>rd</sup> October 2025 - Friday 14<sup>th</sup> November 2025



#### Appendix 4 - Leaflet Distribution

Central England Academy Trust commissioned Defenda Distribution (an established leaflet distribution company who provide live GPS tracked & verified Flyer & Leaflet Distribution), to deliver 3,000 A5 leaflets to houses located in the priority area. A further 1,000 leaflets were printed and CEAT Staff and Trustees were asked to distributed around the local area. The map below shows that 100% of the leaflets were distributed in the school priority area.





October 2025 - Issue 1

# Wathing Meadows Primary School News



Brand-new Primary School Opening in Nuneaton in September 2026

#### Welcome

Welcome to the first newsletter for Watling Meadows Primary School! We are delighted that you're taking the time to keep up to date with the latest information; it's certainly an exciting time for us! We've been busy with recruitment, choosing uniform, setting up a brand-new website (coming soon), ordering amazing resources and conducting our statutory consultation!

### School Name

Last month we launched a community-wide initiative inviting local residents, families, pupils, and community groups to submit name suggestions for the new school. There were lots of suggestions, but the two most popular were linked to Watling Street (the A5 which is an old Roman Road) and names with either 'Farm' or 'Meadows' included. The chosen name is therefore a combination of these two most popular suggestions. Thank you to everyone who took the time to put their ideas forward!

#### WHAT DOES OUR LOGO REPRESENT?





#### Headteacher Appointed!

We are so happy to announce that we have appointed the Headteacher for Watling Meadows, they are very excited to get started in the new year and we can't wait to welcome them in to the Trust. More details and introductions coming soon!

#### Uniform Sneak Peek!





# November 2025 - Visit Us!

NUMBERS ARE LIMITED - Booking is Essential

Email vmckay@centralengland.co.uk to book your place!



Parents and carers are welcome to come along to Coffee & Chat sessions, they'll provide a great opportunity for you to meet our team and ask questions about the new school. We really look forward to meeting you!

Venue: Higham Lane North Academy, Upper Farm Drive, Nuneaton, Warwickshire, CV11 6YN

- Friday 7<sup>th</sup> November between 9.30am 11.30am (30-minute time slots available)
- Tuesday 11<sup>th</sup> November between 1.00pm 2.30pm (30-minute time slots available)

# **OPEN EVENT & PRESENTATION**

Parents and carers are welcome to attend our open event & presentation to hear more about the Trust and the plans for our new school.

Venue: Higham Lane North Academy, Upper Farm Drive, Nuneaton, Warwickshire, CV11 6YN

Saturday 15<sup>th</sup> November 10.00am - 11.00am OR 11.00am - 12.00pm

# STAY & PLAY SESSIONS









We're in the process of setting up an Early Years style classroom at one of our schools to allow us to invite prospective families to Stay & Play sessions! These sessions will provide a fantastic opportunity to: have fun, meet our team, ask any questions and see the type of classroom spaces we will be creating at the new school.

Venue: Higham Lane North Academy, Upper Farm Drive, Nuneaton, Warwickshire, CV11 6YN

- Thursday 20<sup>th</sup> November 3.45pm 4.30pm OR 4.45pm 5.30pm
- Tuesday 25<sup>th</sup> November 3.45pm 4.30pm OR 4.45pm 5.30pm

#### Can't Make It?

If you're unable to attend the above events, but would like to find out more information, please get in touch and we will be happy to answer your questions!



# Section 10 Statutory Consultation

We're currently undertaking consultation under Section 10 of the Academies Act 2010. The consultation aims to seek opinions on whether the Secretary of State and Central England Academy Trust should enter into a funding agreement for the proposed new school.

Come along to ask any questions and share your views. Drop-in consultation event: Thursday 6<sup>th</sup> November 2025 4.00pm – 6.00pm at Higham Lane North Academy, Upper Farm Drive, Nuneaton, CV11 6YN.

Visit: <u>www.centralengland.co.uk/consultations</u> to find out more information and complete the survey (deadline: 9am on Friday 14th November 2025).

# Useful Links

• Central England Academy Trust: https://centralengland.co.uk/new-primary-school/

We are currently developing a new website for the school, which is coming soon, but for now all information is displayed on our Trust website.

Warwickshire County Council (WCC):
 Warwickshire County Council Admissions Page

A direct link to the WCC Admissions page for our school!

• Central England Academy Trust: https://centralengland.co.uk/consultations/

Find out more information, complete the survey and view the school admissions policy!

# Get in Touch!

If you have any questions about Watling Meadows Primary School, please email Vicky McKay (PA to the CEO): vmckay@centralengland.co.uk

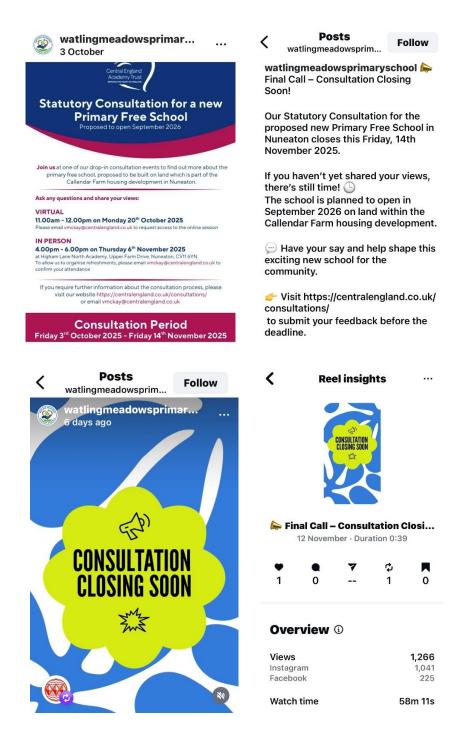






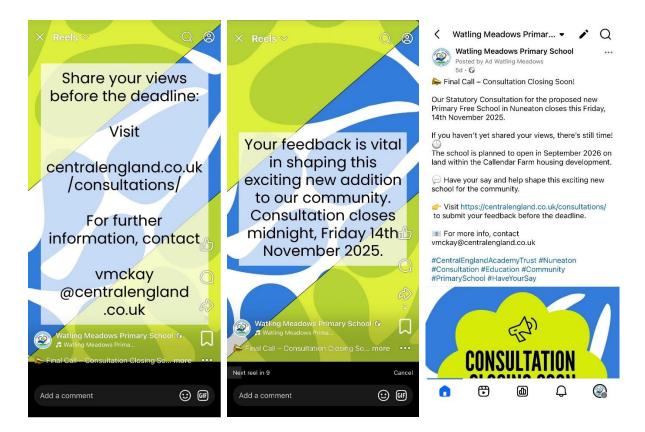
#### Appendix 6 - Social Media Posts (a selection of posts shared)

#### Instagram

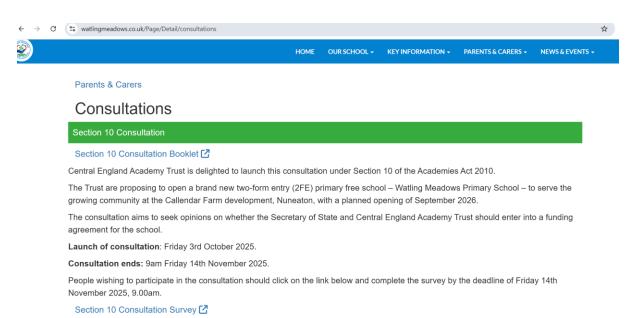




#### **Facebook**



#### Consultation details on WMPS website





#### Appendix 7 - Survey Questions



Section 10 Consultation regarding Central England Academy Trust opening a primary free school on Callendar Farm in Nuneaton 1. Do you support the proposal that Central England Academy Trust should enter into a funding agreement with the Secretary of State to open a new primary free school within the Callendar Farm development in Nuneaton, opening in September 2026? O Yes ○ No I don't know Further comments  $2. \ Do \ you \ support \ the \ admissions \ arrangements \ as \ detailed \ in \ the \ proposed \ Admissions$ Policy? O Yes O No O I don't know Further comments 3. Do you agree that there is a need for a new primary school in the North East of Nuneaton? O Yes O No I don't know Further comments  $4.\ Do\ you\ agree with\ the\ proposal\ to\ include\ a\ Specialist\ Resource\ Provision\ at\ the\ new\ school\ to\ support\ SEND\ places\ in\ the\ area?$ O Yes O No I don't know Further comments 5. Would you be interested in engaging with the school? (eg. community use of facilities, becoming a governor) O Yes O No I don't know Further comments 6. Please share any additional comments in the box below



* 7. Please select boxes that apply to you. I am a:					
Parent/carer of child(ren) due to start primary school in 2026					
Parent/carer of child(ren) due to start primary school after 2026					
Parent/carer of child(ren) already attending a local school					
Member of staff at a local school					
Representative of a community or youth group					
Local resident					
Local employee/ employer/ business owner					
I would prefer not to say					
Other (please specify)					

**Appendix 8 - Consultation Event Presentation** Central England Academy Trust SERVING THE HEART OF ENGLAND **Statutory Consultation** Monday 20th October 2025 11am - 12pm www.centralengland.co.uk **OUR FAMILY OF SCHOOLS** Privileged to make a difference to the lives and choices that our young people make in the future. Oak Wood NORTH ACADEMY Oak Wood Higham Lane North Oak Wood Primary Higham Lane School Oak Wood Secondary Michael Drayton Junior School Michael Drayton Junior School



















#### The Proposal

- . School Name: Watling Meadows Primary School
- . School type: Primary Free School
- Location: Callendar Farm development, Nuneaton. Approximate postcode CV11 7AD
- Opening date: September 2026
- . Age range: Reception (4 years) to Year 6 (11 years)
- Capacity: Up to 420 pupils at full capacity (60 pupils per year group)
- . Specialist Resource Provision: up to 14 places to support communication and interaction needs
- Phased opening: Initially opening in September 2026 with 30 Reception pupils, growing year on year
  to achieve full capacity
- Proposer: Central England Academy Trust, an experienced multi-academy trust with a strong track record of running successful schools in Nuneaton.







We are an inclusive and child-centred Trust, and every decision that we make is always done in the best interests of the young people entrusted to our care.

We are a diverse Trust and we are proud that all of our schools are Ofsted rated as 'good' or 'outstanding'. We have a secure and solid foundation on which to build and grow Watling Meadows.

CEAT exists to serve and advocate for the children and families in our communities, and we are dedicated to ensuring that they have the very best life chances and opportunities. We intend to instil these values within our pupils from the opening of the school and beyond.













#### **Education Offer**

These drivers form the foundation of our 'Ex factor' curriculum:

'Ex Factor' Curriculum Drivers - Summary				
Excite	Experience	Expertise	Extend	Excel
Inspired and enthusiastic to learn through engaging sequences of lessons, each of which builds on prior knowledge, promoting high aspirations	High quality experiential opportunities and support that develop children's cultural capital and further build and embed their schemas, ensuring equity for all	focus on teaching the basic skills such as phonics, reading, oracy and maths, ensuring children become 'experts'	Build on prior knowledge. Focus on core knowledge. Revisit and embed in long term memory with quizzes, books etc.	Understand what is needed and produce high quality pieces of work in order to feel successful and proud and achieve to their full potential.





#### **Admissions and Catchment**

The school will adopt fair and transparent admissions arrangements, in line with the School Admissions Code.

The school has an admission number of 30 for Reception in September 2026.

Parents/carers should apply directly to Warwickshire County Council. Applicants living outside of Warwickshire should apply through their local authority's admissions process.

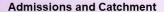
Admissions to the Specialist Resource Provision are via Warwickshire's High Needs Panel.











The northern boundary extends from the Callendar Farm development and follows the Warwickshire County boundary to The Long Shoot (included).

The south-eastern boundary continues south on The Long Shoot to Hinckley Road (excluded).

The south-western boundary then follows, Greendale Road, including Haweswater Grove, Skeggles Close, Crummock Avenue, through Buttermere Park to Pallett Drive (excluded).

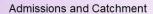
The north-western boundary follows Midsummer Road and Bassett Close to the Callendar Farm development.











The academy trust will admit any pupil with an Education, Health and Care plan which names the school.

Priority will then be given to children who meet the criteria set out below, in order.

- 1. Looked after children and previously looked after children.
- 2. Children eligible for the Early Years Pupil Premium, Pupil Premium or Service Premium at the time of making the application, with no more than 14% of the places available to be allocated under this criterion on National Offer Day.
- places available to be allocated under this criterion on National Offer Day.

  3. Children who are currently, or have been at any point since birth, subject to a Child in Need Plan or a Child Protection Plan, with no more than 9% of the places available to be allocated under this category

  4. Children who live in the school's catchment area (priority area), in the order set out below:

  a. Siblings of pupils attending the school at the point the application is received.

  b. Other children living in the priority area.

Children living on the boundary line will be considered to live in the priority area. The priority area is shown in the map at the end of this policy and described

- There is a constraint of the priority area who have a sibling at the school at the time of admission.

  6. Children living outside the priority area and who have been employed for two or more years at the Trust at the time the application is received, and/or those recruited to meet a demonstrable skills shortage.

  7. Other children living outside the priority area.









